



National Trends in Disability Employment

Lunch & Learn Series

Season 11, Episode 9 nTIDE –

Title: Increasing Representation of People with Disabilities in Apprenticeships

September 4, 2026, 12:00 – 1:00 p.m. ET | Free | Online | [Register](#)

Website: researchondisability.org/ntide | Contact: amy.chamberlain@unh.edu

Welcome to the National Trends in Disability Employment (or nTIDE) Lunch & Learn series. On the first Friday of every month, corresponding with the Bureau of Labor Statistics jobs report, we will be offering a live broadcast via Zoom webinar to share the latest nTIDE findings. In addition, we will provide news and updates from the field of Disability Employment and host an invited panelist to discuss current disability-related findings and events.

AGENDA

Time	Item
12:00 P.M.	Introduction and Welcome Andrew Houtenville, University of New Hampshire
12:10 P.M.	Overview of National Trends in Disability Employment (nTIDE) Jobs Report Release John O'Neill, Kessler Foundation The Numbers Andrew Houtenville, University of New Hampshire
12:15 P.M.	Announcements from the field of Disability Employment Lillie Heigl, AUCD
12:30 P.M.	Guest Presenter Ellice Switzer, Cornell University
12:45 P.M.	Questions and Answers for Attendees



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PRESENTERS



Ellice Switzer is a senior extension associate and program director for Inclusive Workplaces at the K. Lisa Yang and Hock E. Tan Institute on Employment and Disability (YTI) at Cornell University. She provides content development, training and technical assistance on topics related to disability and employment, and U.S. disability policy. Her areas of focus include employer practices to support workforce disability inclusion, demand-side strategies to improve employer engagement among disability service providers and evidence-based practices to support post-school success for youth with disabilities. Ellice is the Principal Investigator of the New York State Subminimum Wage to Competitive Integrated Employment (SWTCIE) state program evaluation; Principal Investigator of the State Transformation to CIE project, and Project Director of YTI's New York State- funded efforts to increase competitive integrated employment of New Yorkers with disabilities.



Andrew Houtenville, PhD, is a professor of economics and research director of the Institute on Disability at the University of New Hampshire. Dr. Houtenville is extensively involved in disability statistics and employment policy research. He has published widely on disability statistics and the economic status of people with disabilities. He is the principal investigator at the NIDILRR-funded Employment Policy and Measurement Rehabilitation and Research Training Center. Dr. Houtenville received his doctorate in economics from the University of New Hampshire in 1999 and was a National Institute on Aging Post-Doctoral Fellow at Syracuse University from 1998 to 1999.



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John O'Neill, PhD, is the director of employment and disability research at Kessler Foundation and has more than 28 years of experience in vocational rehabilitation as a rehabilitation counselor educator, disability employment researcher, and advisor to state vocational rehabilitation agencies. Dr. O'Neill has been a principal investigator or co-principal investigator on six NIDILRR-funded, five-year research and training centers focusing on TBI and community integration, disability statistics, the disability employment service system, and how individual and contextual factors relate to employment outcomes among people with disabilities.



Lillie Heigl, Esq., MPA, is the director of policy at AUCD and is a former New York State Excelsior Public Service Fellow, placed at the Office for People with Developmental Disabilities in Albany New York. She worked in program implementation for the agency's Employment and Meaningful Activities Unit. She holds a J.D. and an MPA from Syracuse University College of Law and the Maxwell School of Citizenship and Public Affairs, also having completed the Disability Law and Policy Program.

Note: All webinars will be recorded and closed-captioned and will be added to our website archives, along with full transcripts, following the live broadcast.





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