

# National Trends in Disability Employment Lunch & Learn Series

### **Episode 11 nTIDE Update**

November 5, 2021 | 12:00 – 1:00 pm ET | Free | Online | Register Website: researchondisability.org/ntide | Contact: karen.volle@unh.edu

Welcome to the National Trends in Disability Employment (or nTIDE) Lunch & Learn series. On the first Friday of every month, corresponding with the Bureau of Labor Statistics jobs report, we will be offering a live broadcast via Zoom Webinar to share the results of the latest nTIDE findings. In addition, we will provide news and updates from the field of Disability Employment, as well as host an invited panelist who will discuss current disability related findings and events.

### **AGENDA**

Time 12:00 PM ET	Item Introduction & Welcome Andrew Houtenville, University of New Hampshire
12:10 PM	Overview of National Trends in Disability Employment (nTIDE) Jobs Report Release John O'Neill, Kessler Foundation
	The Numbers Andrew Houtenville, University of New Hampshire
12:15 PM	Announcements from the field of Disability Employment Denise Rozell, Director of Policy Innovation, AUCD
12:30 PM	Guest Presenters Purvi Sevak, Mathematica Richard Tulikangas, Division of Vocational Rehabilitation, State of Vermont
12:45 PM	Question and Answer for Attendees

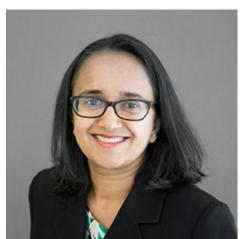
Note. All webinars will be recorded and closed captioned and will be added to our website archives along with full transcripts following the live broadcast.

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### **PRESENTERS**



Purvi Sevak, PhD, is a Principal Researcher at Mathematica. Her primary research interest is in policies to support the employment and well-being of people with disabilities and chronic conditions. Her work spans the fields of health, employment, and program evaluation. Through Mathematica's Center for Studying Disability Policy, Sevak has partnered with state vocational rehabilitation (VR) agencies, centers for independent living, and other community based organizations working to help people with disabilities achieve their employment and independent living goals. She has worked with state VR agencies to help them leverage data and technology to improve service delivery and outcomes for youth with disabilities as they transition to adulthood. This includes the development and support for

the <u>Vocational Rehabilitation Program Evaluation Coach</u>, a free web-based tool that assists VR agencies with evaluation to inform program improvement. Sevak has co-edited two special volumes of the *Journal of Vocational Rehabilitation*. Purvi has extensive research and program evaluation experience. She is currently leading the impact evaluation of a work-based learning demonstration for transition aged youth in Vermont.



Richard Tulikangas currently serves as Director of Linking Learning to Careers, a statewide initiative through VocRehab Vermont to increase career and college readiness for high school students with disabilities. He has been passionate about helping prepare young people for life beyond high school and been a leader of numerous programs and organizations in Vermont and nationally with that focus for over 30 years. He served as founding Executive Director of Linking Learning to Life/Navicate, Work-Based Learning Director for the National Academy Foundation (now NAF), Consultant and Program Director in several capacities for the VT Agency of Education and was loaned to the Governor's Office to develop the state's School-To-Work plan. Rich has a BS in Natural Resources from the University of Michigan and an MEd from the University of Vermont in Human and Organizational Resource

Development. He has presented at numerous state, regional and national conferences and he teaches a course at Castleton University focused on supporting secondary educators with successfully developing and managing high quality work-based learning programs.

#nTIDElearn

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Andrew Houtenville, PhD, is an Associate Professor of Economics and Research Director of the Institute on Disability at the University of New Hampshire. Dr. Houtenville is extensively involved in disability statistics and employment policy research. He has published widely in the areas of disability statistics and the economic status of people with disabilities. He is the Principal Investigator on the NIDILRR-funded Employment Policy and Measurement Rehabilitation and Research Training Center. Dr. Houtenville received his Ph.D. in Economics from the University of New Hampshire in 1997 and was a National Institute on Aging Post-Doctoral Fellow at Syracuse University in 1998/1999.



John O'Neill, PhD is the director of employment and disability research at Kessler Foundation and has over 28 years of experience in vocational rehabilitation as a rehabilitation counselor educator, disability employment researcher, and advisor to state vocational rehabilitation agencies. Dr. O'Neill has been a PI or co-PI on six NIDILRR funded, five year research and training centers focusing on TBI and community integration, disability statistics, disability employment service system, and how individual and contextual factors relate to employment outcomes among people with disabilities.



**Denise M. Rozell, JD** is the Director of Policy Innovation at the AUCD. Prior to joining AUCD, she spent fifteen years as Assistant Vice President for State Government Relations with Easter Seals. Denise was the primary resource to Easter Seals 75 affiliates in building capacity to increase awareness of and support for Easter Seals in state government. Prior to that, Denise was the Executive Director of the Association for Education and Rehabilitation of the Blind and Visually Impaired, an international membership organization for the professionals serving individuals who are blind or visually impaired. Denise holds a bachelor's degree in political science from Occidental College in Los Angeles and a juris doctorate from Boalt Hall School of Law at the University of California in Berkeley. *Brought to you by the University of New Hampshire* 

Institute on Disability and the Employment Policy and Measurement Rehabilitation and Research Training Center, funded by the Kessler Foundation.

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