



nTIDE Lunch & Learn Webinar Series

Institute on Disability / UCED at the University of New Hampshire



FRIDAY
June 5, 2020

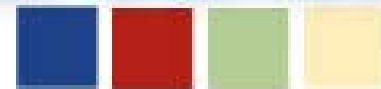


Employment Policy & Measurement
Rehabilitation Research & Training Center



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Up Front Matters

- This webinar is being recorded. We will post an archive of each webinar, each month, on our website at www.researchondisability.org/nTIDE. This site will also provide copies of the presentations, the speakers' bios, full transcripts, and other valuable resources.
- As an attendee of this webinar, you are a viewer. To ask questions of the speakers, click on the Q & A box on your webinar screen and type your questions into the box. Speakers will review these questions and provide answers during the last section of the webinar. Some questions may be answered directly in the Q & A box.



Up Front Matters

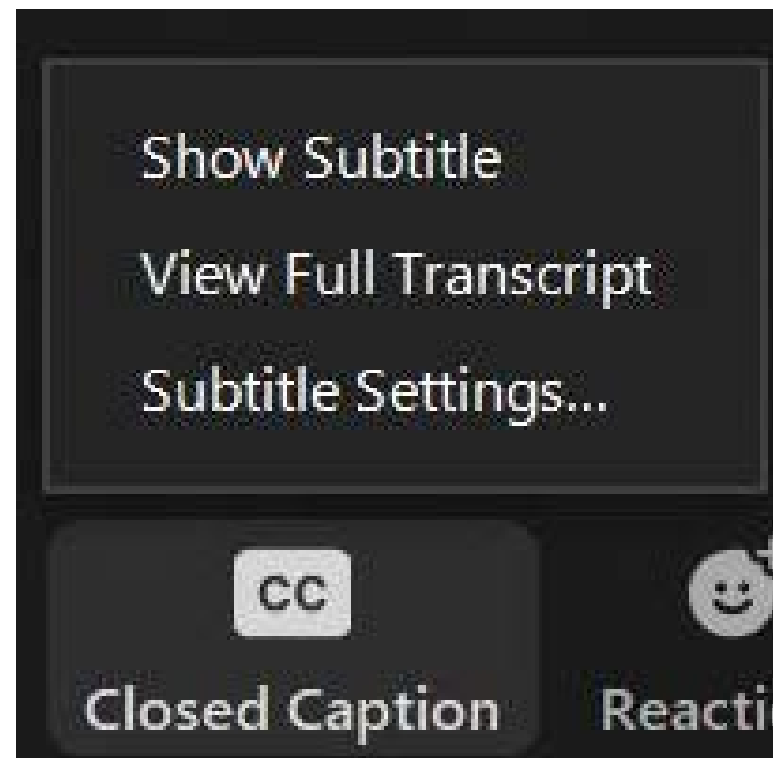
- If you have any questions following this recording, please contact us at disability.statistics@unh.edu, or toll free at 866-538-9521 for more information. Thanks for joining us. Enjoy today's webinar!

Welcome

Andrew Houtenville
University of New Hampshire

Captions are Available

- After selecting **Closed Caption**, pick **Show Subtitle** and the captions will appear on the bottom.
- If you pick **View Full Transcript**, a running transcript of the captions will appear on the side.
- You can adjust the caption size by selecting **Subtitle Settings**.



Welcome

- nTIDE Lunch & Learn:
 - A joint effort of the University of New Hampshire, Kessler Foundation, and the Association of University Centers on Disability (AUCD).
 - Occurs at noon Eastern-time on the first Friday day of each month, with the release of the nTIDE Report.
 - A part of the Rehabilitation and Research Training Center on Employment Policy and Measurement, which is funded by the National Institute on Disability, Independent Living and Rehabilitation Research (NIDILRR), grant no. 90RT0537.

Today's Program

- Part 1: nTIDE Report ... “The Numbers”
 - Andrew Houtenville, University of New Hampshire
 - Elaine Katz, Kessler Foundation
- Part 2: nTIDE News
 - Denise Rozell, Association of University Centers on Disabilities (AUCD)
- Part 3: Guest Speakers
 - Jack Fanous, Co-Founder and Executive Director, GI Go Fund
 - Justin Constantine, Marine Lieutenant Colonel, retired
- Part 4: Q&A ... for Parts 1-3

Part 1

The nTIDE Report

Elaine Katz
Kessler Foundation

The Monthly nTIDE Report

- The monthly nTIDE Report is a press release and infographic, looking at the latest employment statistics.
- Uses data from the “jobs report” released by the U.S. Bureau of Labor Statistics, on the 1st Friday of each month.

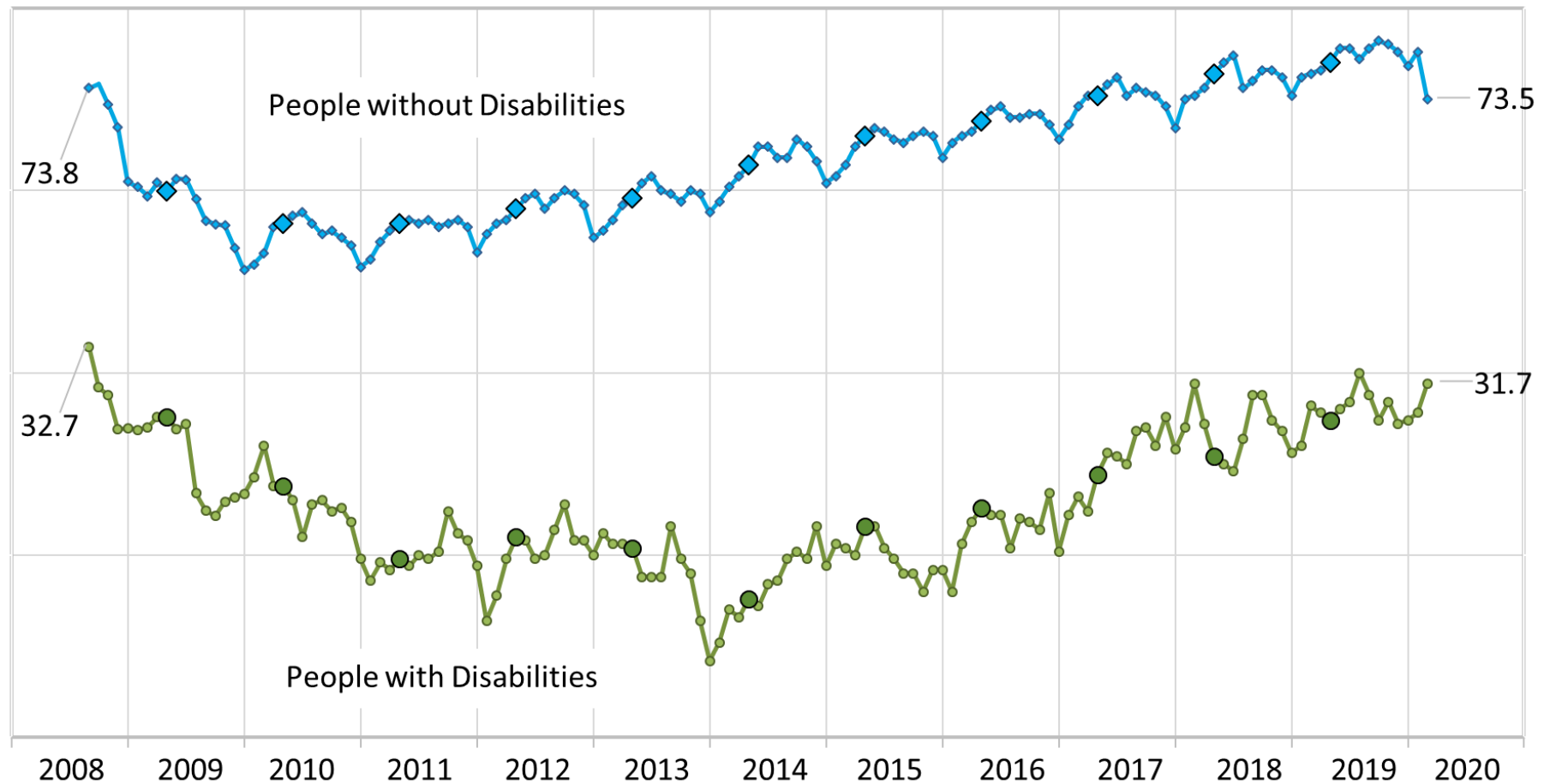
Source of the Data

- U.S. BLS, Current Population Survey (CPS).
 - Source of the “official” unemployment rate.
- Civilians, ages 16-64, not living in institutions.
- Available September 2008 onward.
- Not yet seasonally adjusted.
 - which is why we compare to the same month last year.

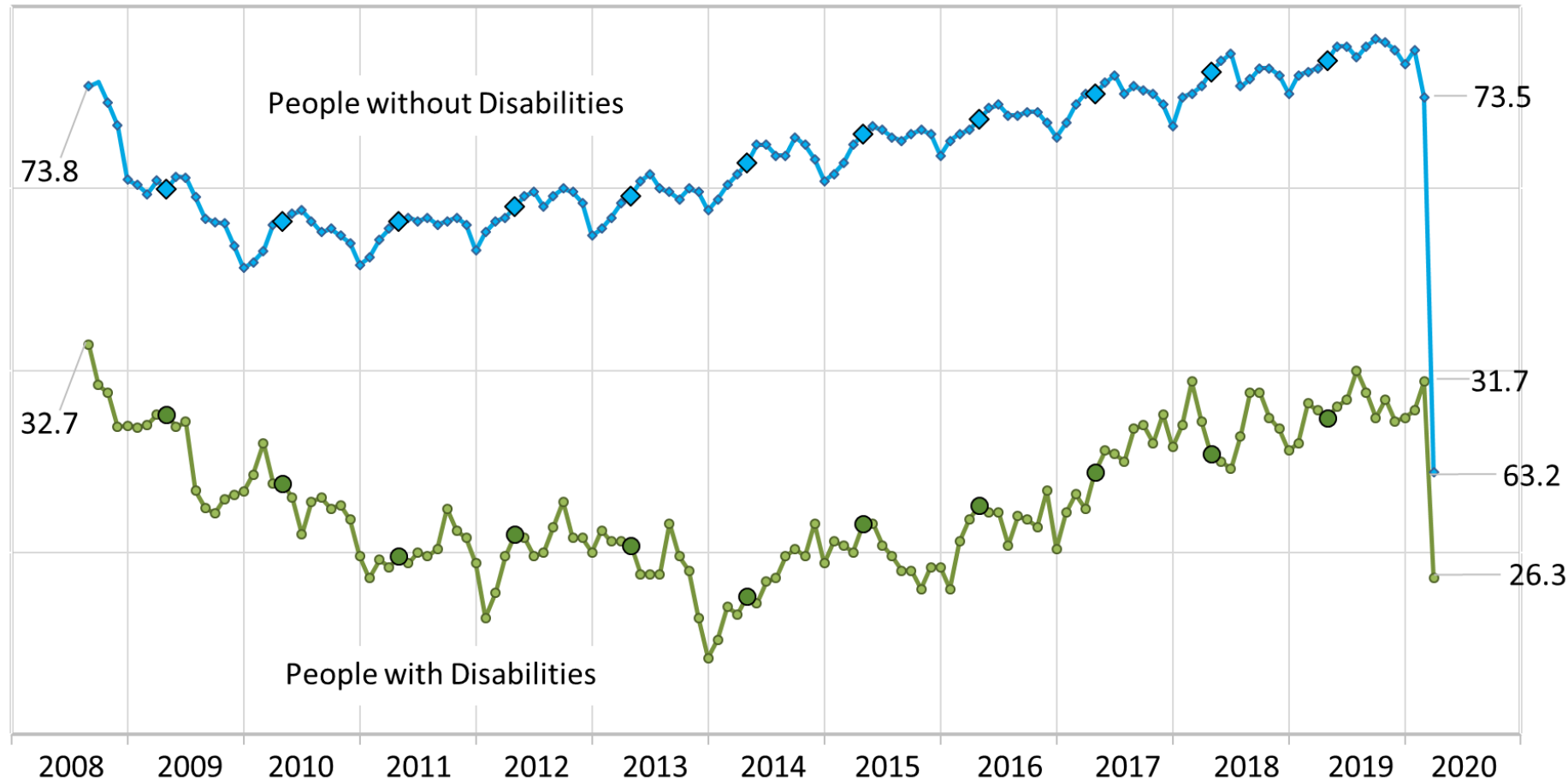
The Numbers

Andrew Houtenville
University of New Hampshire

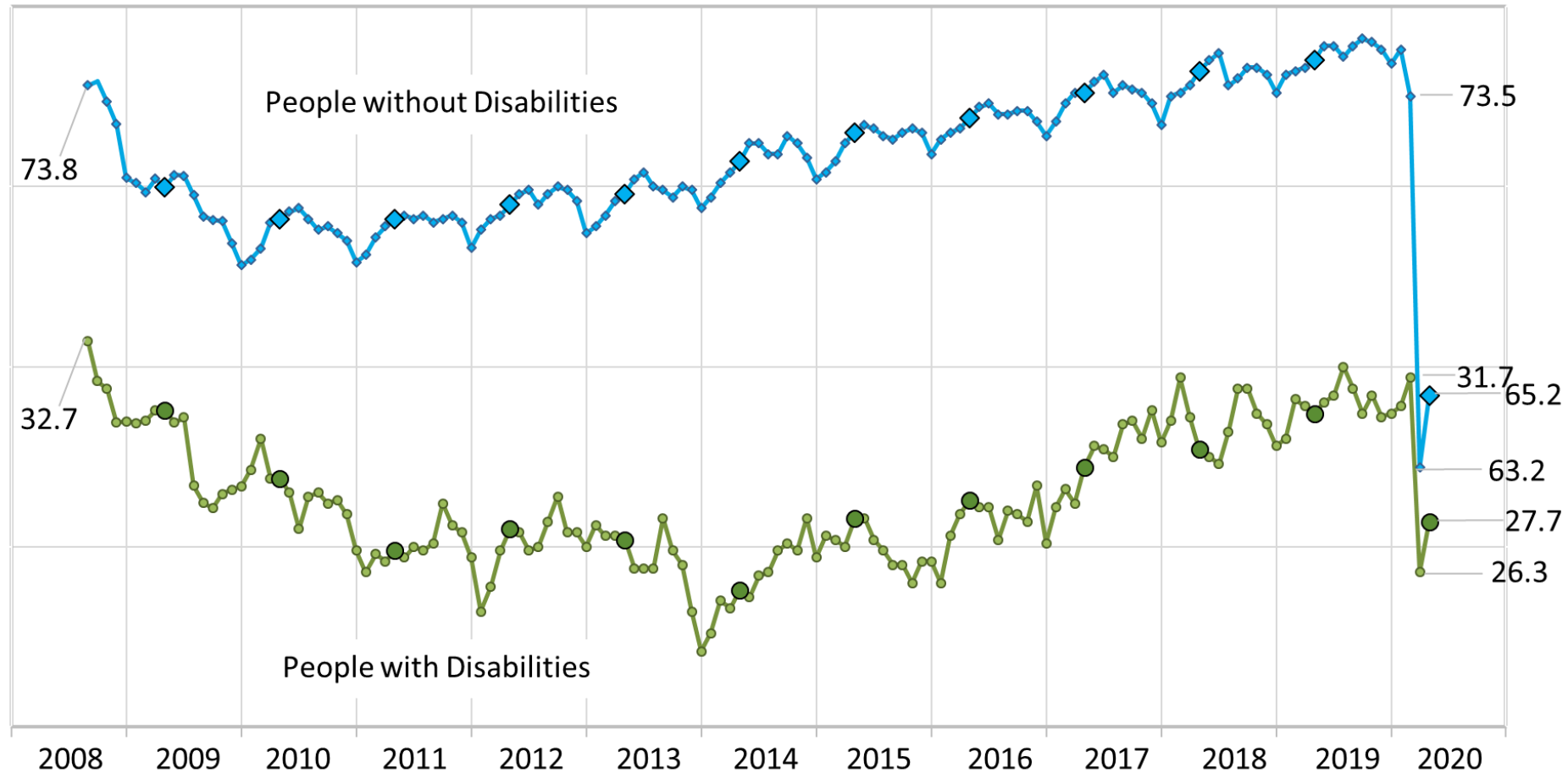
Employment-to-Population Ratio



Employment-to-Population Ratio



Employment-to-Population Ratio



Part 2

nTIDE News

Denise Rozell

Association of University Centers on Disabilities (AUCD)

Federal Policy Update – COVID 19

- Next COVID relief or stimulus bill??
 - HEROES Act... House passed May 15; Senate?????
- COVID 4 – must address the needs of people with disabilities
 - HCBS Funding - \$20 billion to meet emergency need
 - Protect the rights of the disabled in the face of rationing of care
 - Increase SNAP and Meals on Wheels funding and expand eligibility to include people with disabilities
 - No IDEA Waivers

The ADA at Work: Considerations for COVID-19

- [Recorded Webinar](#) – now available!
- Northeast ADA Center and Mid-Atlantic ADA Center, with EARN-- Employer Assistance and Resource Network on Disability Inclusion
 - How employers can balance CDC guidance on COVID-19 with EEOC guidance on ADA
 - Implications of the pandemic on disability-related inquiries
 - Medical examinations
 - Requirements for reasonable accommodations for telework
 - Interpreting “direct threat”

Future of Work Podcasts

- [Making the Virtual Workplace Accessible](#)
 - Resources and tips to help employers provide digital accessibility for employees with disabilities
 - Looking ahead to upcoming workplace technology trends that could affect people with disabilities
- [Eliminating Algorithmic Bias in Hiring and Employment](#)
 - HR technology company discusses their approach to reducing algorithmic bias and what employers can do
- [Creating Virtual Reality Workplace Training Programs for People with Disabilities](#)
- The Partnership on Employment & Accessible Technology (PEAT)

Telework and Accessibility

- Telework and Accessibility page:
 - Accessible digital communications/creating accessible content
 - Hosting meetings and presentations including how to pick an accessible meeting platform
 - Staff training and devices
 - Resources for employees with disabilities
 - Resources for recruiting and hiring
 - Stating your commitment
- The Partnership on Employment & Accessible Technology (PEAT)

Guidance on Remote Workplace Accessibility for Individuals Who Are Deaf, Hard of Hearing, or DeafBlind

- NIDILRR funded Rehabilitation Engineering Research Center (RERC) on Improving the Accessibility, Usability, and Performance of Technology for Individuals who are Deaf or Hard of Hearing
- Developed in collaboration with consumer groups
- For employers/employees working remotely during COVID
 - Remote workplace communications access
 - What employees and employers need to know for accessible remote work meetings
 - Review of key accessibility features in popular videoconferencing platforms

Webinar: Vulnerable Populations in the Pandemic Labor Market

- “Emerging evidence suggests that certain populations have suffered disproportionately from sudden job loss and the changing labor market—including workers with low income and those that are older, have health conditions or disabilities, or are from minority backgrounds. Individuals in these groups are also at increased health risk from the novel coronavirus.”
- **June 24, 2020, 2:00 to 2:45 pm EDT**
- Roundtable Discussion sponsored by Mathematica's Center for Studying Disability Policy

Center for Assistive Technology Act Data Assistance (CATADA)

- Series of briefs highlighting innovative or high impact activities conducted by state AT programs
 - *NEW! From Active Duty to Agriculture: Engaging Veterans in Farming and Gardening*
 - Kansas AT Program -- aids veterans/active duty soldiers transitioning to civilian life via opportunities in agriculture.
 - Mobile Units Bring Assistive Tech to Underserved Areas
 - Arkansas AT Program – “Warehouse on wheels” provide device loans, demo high-end AT devices (such as communication tools), giveaways of limited reused AT devices

Journal of Visual Impairment and Blindness

- [Overview of Vocational Rehabilitation Data about People with Visual Impairments: Demographics, Services, and Long-Run Labor Market Trends](#) ; Clapp, Pepper, Schmidt, Stern, Volume 14, Issue 1
 - Cross-state variation in VR clientele and services;
 - New insights on the longitudinal labor market outcomes;
 - Findings:
 - Substantial differences in client characteristics, services provided, and costs across the three states.
 - “The long-run labor market analysis was consistent with vocational rehabilitation services having no employment effect but a positive earnings effect.”

2020 Kessler Foundation National Employment & Disability Survey: Recent College Graduates

- Education and employment in a post ADA world
- [Watch the webinar: The ADA Generation: New Perspectives on Employment and College Graduates with Disabilities.](#)
- [Join the second Webinar: A further discussion of the findings and young adults with disabilities will share their college to work experiences.](#)
 - **June 24, 2020 at 12pm - 1pm ET**

Cultivating Employment: “Heart of Glass”

- [Virtual Event: Film screening and discussion](#)
 - Attendees will have access to stream the film from **Friday, June 19, 7 pm ET to Friday, June 26, 7 pm ET.**
 - A panel discussion about the film will then be held via webinar on **June 24, 2020 at 4:00 pm ET.**
- AAIDD Media Award winning movie about an ambitious small business that combines high-tech local food production and meaningful employment for people with disabilities.

VIRTUAL EVENT
Film Screening
& Discussion

Presented by

American Association
on Intellectual and
Developmental Disabilities

Rural Institute
Disability & Inclusion



Funding Opportunity for Disability Research by Graduate Students

- **Reopened! Applications now are due June 19, 2020.**
- Support research that offers innovative and fresh perspectives on work, rehabilitation, and disability issues
- Awarded by the Social Security Administration
- \$10,000 stipends to all levels of graduate students
- Analyzing Relationships Between Disability, Rehabilitation, and Work Small Grant Program (ARDRAW)
- For more info: [Informational Webinar](#)
- <https://ardraw.policyresearchinc.org>

AUCD Call for Proposals

Deadline extended until June 12!

- Several different types of sessions, formatted for maximum visibility and interaction with attendees.
- Different presentation types – research, training, AT, advocacy, dissemination, knowledge translation
- Proposals are encouraged from students, self-advocates, family leaders, clinicians, and researchers in over 25 topics
- Different levels of knowledge encouraged: Beginner to intermediate; Intermediate to Advanced
- www.aucd.org/conference

Part 3

nTIDE Guest Speaker



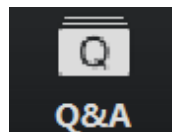
Jack Fanous
*Co-Founder and Ex. Director
GI Go Fund*



Justin Constantine
*Marine Lieutenant Colonel,
Retired*

Questions and Answers

- Zoom's Q&A button



- **Take our survey and tell us what you think!**

www.researchondisability.org/ntide/ntide-survey

- **Thanks to our partners:**

Institute on Disability

www.ResearchOnDisability.org

Kessler Foundation

www.KesslerFoundation.org

AUCD

www.AUCD.org

- **Contact us:**

Email: Disability.Statistics@unh.edu

Call: [866-538-9521](tel:866-538-9521) (toll free)

- **Twitter at #nTIDELearn**





So Long Everyone

- **Thanks to our partners:**

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